CHILDREN & YOUNG PEOPLE'S SOCIAL CARE & SERVICES SCRUTINY PANEL

21 FEBRUARY 2022

<u>Locality Working from a Children's Services Perspective – Further Information</u>

Children's Centre universal provision

Reach data for Children's Centres that families from North Ormesby and Newport families access.

CHILDREN'S CENTRE	TOTAL NUMBER OF FAMILIES REACHED		TOTAL NUMBER OF CONTACTS	
	2020	2021	2020	2021
North Ormesby	181	245	5,700	5,983
West Middlesbrough	628	878	3,335	3,345
Abingdon	462	758	5,464	10,493

Take up of nursery places -

Settings who are offering funded childcare to 2, 3 and 4 years olds (universal and extended)

Autumn term '21

North Ormesby ward

SETTING	A2YO	UNIVERSAL 3&4 YRS	EXTENDED 3&4 YRS
Dimples	45	21	9
The Pavillion	4	4	0
St. Pius School	0	1	0
*Minnows	32	7	0
*Top Corner	13	14	3
*School House	4	10	6

^{*}These figures may include children attending who live outside of North Ormesby ward.

Newport ward

SETTING	A2YO	UNIVERSAL 3&4 YRS	EXTENDED 3&4 YRS
Ayresome School	29	0	0
*Archibald School	27	0	0
*Great Expectations	21	15	3
*Little Treasures	4	6	0
*Teacher Time	40	44	3
Linthorpe			
*Zizus	5	5	2

^{*} These figures may include children attending who live outside of Newport ward.

Schools also offer universal 15 hours increasing to 30 hours for eligible families of 3 and 4 year olds – we don't have this data

<u>Challenges in term of School Readiness</u>

Language and cultural barriers eg- using childcare for 2 year old is not the cultural norm for some families

Transient nature of families within the localities

Services often have their own agenda for visiting the families so could be a missed opportunity to identify under 5's who may not be registered with the Children's Centre and miss out on Information, Advice & Guidance

<u>Impact of Locality Working on School Readiness</u>

Information sharing to ensure eligible families are aware of offer and how to access it.

Good networking opportunity, raising awareness of local issues, breaking down cultural barriers within the community.